



School # 17 is a beacon for our community and the center of an urban village.

Our Diversity is Our



Strength!

Audience: SBPT	Date: 02 May 2019
Time/Location: 8:00 Art Room	Facilitator(s): Jackett/Sowell
Materials:	Minutes: Bradley Time Keeper:

Present: Black-Slatterly, Bradley, Schumacher, Jackett, Ellis, Martinez, Leone-Mannino, Hezir, Sowell, Skovira

Time/ Minutes	Agenda Item	Discussion/Notes/Action Item(s)
8:00	Approval of Minutes 8:13	Approved
8:01 1 min.	Approval of Agenda 8:13	Approved (Next School-based meeting will be May 23 rd).
8:02 2 min.	PD Approvals 8:14	N/A
8:04 10 min.	Staff Updates 8:15	<ul style="list-style-type: none"> - 43 applicants from teacher transfer - Interview process is currently happening, last day today (May 02) - Average of total score to lead to the rankings - Friday closes the ranking system, rankings will go out then (May 03) - Various special education, ESOL, 2 kindergarten, Pre-K 3 positions are available. Potential additional openings from transfer day - New teacher should be cleared to be a per-diem sub May 6th

8:33 7 min.	ILT Updates (every meeting)	<ul style="list-style-type: none"> - Received final report from state review on May 1st - Includes rationale for why recommendations were made - Survey for DTSDE had only 23 participants - EdVista survey from district had only 8 staff participants, need to try to reopen for clearer datas - Will influence School Comprehensive Education Plan (SCEP) planning (due June 1st) → Improvement plan in current accountability status - Dates for summer PD will hopefully be locked in in the next couple of weeks. - May 7th, Rochester Coalition for Public Education will be here to discuss Consortium model (Superintendent and Board of Regents were invited) and community school model
8:40 7 min.	Parent Engagement	<ul style="list-style-type: none"> - Working on plan for Title 1 funds - Fundraising—Ice cream sales - Budget only has one parent liaison position for next year



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<p>8:44 10 min.</p>	<p>Community School (2nd Thursday) Student Support (3rd)</p>	<ul style="list-style-type: none"> • Bailey Morse started yesterday—new Community Site Coordinator • Community Site Coordinator position is eliminated in current budget • 3 philanthropy funds have pledged to support community partners in work with community schools • Pressure from local foundations to continue support for community partnerships • Leone-Mannino met with Rochester Education Foundation about supporting projects next year • Greenhouse could possibly generate enough revenue to support operation costs (of greenhouse) • Possibilities of greenhouse—sales of plants, sending plants home with families (getting raised beds to families?)...
<p>8:51 1 min.</p>	<p>Hot Topics/Current Issues</p>	<ul style="list-style-type: none"> - Budget—we have yet to find out any finalized budget plans - Parent proposal for Title 1 funds should be coming up on May 23rd - Initial draft of SCEP should be ready to look at May 23rd - Living Contract should be finalized around May 15th - Start times for next year will be announced May 8th - ELT funding was cut across board in district (unless school has grants) - Possible \$325,000—hope to restore SEL supports and community school coordination before restoring extra hour (possibly look into ways to incorporate tutoring/homework during REC after school?)
<p>8:55</p>	<p>Next Meeting's follow-up topics</p>	<ul style="list-style-type: none"> - Initial draft of SCEP - Parent proposal for Title 1 funds - Updated budget numbers - Skovira will update on conference and possibilities for incorporating more SEL support and mindfulness strategies - CET leadership group meets 10th of May (SBPT invited)—presents work that has been done in this quarter

Mission Statement

Enrico Fermi School No. 17 is a place of support and understanding.

We strive to educate the whole child maintaining high academic standards with respect for all learners. We seek to have our parents and community actively involved in our students' learning. As a school community we value a safe environment in which to teach and learn.

We embrace our diversity and celebrate everyone, everything, every day!